

## **Application for Band Leadership: 2022-2023**

This sheet is due: April 22<sup>nd</sup>, 2022

(Turn in to the folder on Ms. Haugen's office door. Attach to your other forms.)

Name: \_\_\_\_\_ 2022-2023 Grade: \_\_\_\_\_

Current GPA: \_\_\_\_\_ Instrument: \_\_\_\_\_

Number of referrals for 2022-2023: \_\_\_\_\_

**I would like to apply for the position of: (Circle all that apply)**

Section Leader

Band Captain

Drum Major

Property/Library/Uniform

**Please answer the following questions by using complete sentences. Use a separate sheet of paper, type your answers, and attach it to this one.**

1. What is your ideal leadership position for yourself? Why?
2. List any other leadership positions you feel you would be successful with. Why?
3. What leadership skills have you learned from your past leaders?
4. Pick a quote that you feel applies to you as a leader. It may be directly related to music or not. What does it mean to you and how does it apply to you as a leader?
5. How would you contribute to the future success of the band program at Lincoln High School, and what would you do to help raise the bar for non-leadership students?

I verify that all of the information in my answers attached to this sheet is accurate to the best of my ability and are my own original thoughts and ideas. I understand that the information will be checked, and false information could result in loss of leadership eligibility.

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

## Student Band Leadership Parent Permission Form

This sheet is due: April 22<sup>nd</sup>, 2022

(Turn in to the folder on Ms. Haugen's office door. Attach to your other forms.)

I understand that my student is applying and auditioning for a leadership position in the Lincoln High School Band Program, and I further understand that my child will be expected to:

1. Display at all times an attitude which reflects the best interest of the entire band, never a selfish one
2. Strive for excellence in all musical performances and rehearsals
3. Arrive to all band functions early to assist with any jobs needed
4. Be one of the last students to leave to help make sure all items are stored properly
5. Be present at ALL rehearsals, football games, competitions, and parades, performances, etc.
6. Maintain at least a 3.0 GPA
7. Be present at all leadership meetings
8. Always display the correct rehearsal etiquette and help younger students learn those same skills
9. Be a social liaison for freshmen band students to help them feel welcome and included
10. Always look for more to do, not just what is required
11. Help ensure the success of the Lincoln Band

Finally, please note that these forms do not say "Marching Band Leadership."  
Instead, they say "**BAND LEADERSHIP.**"

As such, every student applying for leadership should be aware that these leadership positions do not last from June through November. **All leadership positions relate to the band program as a whole (not just the marching band!), and your responsibilities last the entire school year.** Students on the leadership team are held to a higher standard than non-leadership students.

Therefore, it is necessary for parents to understand the duties and obligations of their student(s). By signing below, you agree for your student to be held to the terms listed above.

I agree to the above stated information.

---

Parent Signature and Date

---

Student Signature and Date

## Band Leadership Information

(You may keep this sheet.)

Auditions for Leadership will be held on:

April 28<sup>th</sup> OR April 29<sup>th</sup>, between 3:00pm – 5:00pm each day.

(There will be a time slot sign-up closer to these dates. Please leave both dates open as options.)

The application process will consist of:

1. Students must complete a brief interview with Ms. Haugen by April 28<sup>th</sup>. *Dates and times will be available to sign-up for on Ms. Haugen's door.*
  2. A “live” audition portion. The live audition portion of the application will include:
    - \*Teaching a marching concept of your choice (not to exceed 2 minutes)
    - \*Playing an etude/piece of choice (not to exceed one minute)
    - \*Answering questions from a panel of judges
    - You will get teaching instructions at training session (see below)
    - Judges will also watch your marching fundamentals during this portion
  3. If auditioning for Drum Major, your audition will consist of the above AS WELL AS:
    - \*Conduct a recording of a song provided to you by Ms. Haugen
    - \*Conduct patterns in 4/4 time, 3/4 and 2/4 along with showing dynamics and style
  4. All students must have **3** teacher recommendation forms turned into Ms. Haugen's mailbox (in the teacher workroom) by **Friday, April 22<sup>nd</sup>, 2022**. (Clearly marked on that form.)
    - \*Ms. Haugen will not count as a teacher reference
    - \*You may use an administrator or guidance member
    - \*At least 2 forms must come from a teacher currently instructing you.
    - \*Students are limited to one performing arts teacher.
    - \*Recommendations must consist of Lincoln High School Personnel
    - \*Students should not return their forms to Ms. Haugen!! (Unless in an envelope. Read below.)
      - Ask your teacher to turn it in to my mailbox (in the teacher workroom)
      - Or, have them put it in a sealed envelope, and they can sign their name on the seal
- (I have envelopes in my office if you are unable to get any on your own)

**\*\*\* Students auditioning for leadership are encouraged to attend an information session held on Thursday, April 14<sup>th</sup> from 2pm to 3pm. Students auditioning for drum major will also attend a conducting session from 3pm-4pm. \*\*\***

# LEADERSHIP POSITIONS

(You may keep this sheet.)

Leadership is selected annually. Only members who have displayed outstanding qualities of leadership, musicianship, and character will be considered for these positions. Applicants must submit an application to the director, who will make the final decision regarding all officer appointments. It should be noted that each position is subject to alteration depending on the roster of students each year. It should also be noted that these positions are not about “having authority,” but instead, they are about **service** and they are about **the continued success and improvement of the band program**. If you submit a leadership application, you are not saying: “I want to be in charge!” You are saying: **“I want to help the program have success.”**  
*“Leaders are not in charge of people. They are in charge of goals.”*

## **ALL Positions:**

- Prepare a list of needed equipment for each performance and see that it is properly loaded and unloaded for all trips.
- Secure loading crews when needed for performances.
- Assist the director in setting up for performances.
- Make sure all members are treating all equipment with respect including their own.
- Check and line the practice field prior to rehearsal.
- Report unsolvable problems to the director.
- Uphold all policies in the band handbook.
- Always know your individual part well.

## **Drum Major:**

- Leads leadership team, along with band captain
- Responsible for conducting all music situations with the band: On field and in the stands at any football game, pep rally, etc.
- Help to supervise leadership throughout all ensembles
- Help in sectionals where applicable
- Responsible for taking long ranger to rehearsal and games, and proper care of it

## **Band Captain:**

- Leads leadership team, along with drum major
- Top student leader on the field after drum majors
- Help to supervise leadership throughout all ensembles
- Help in sectionals where applicable
- Assists director with inventory and organization of band room
- Helps to maintain a positive environment within the leadership team

## **Woodwind/Brass/Percussion/Color Guard Section Leaders:**

- These students exemplify high-level musicianship on their instrument, and high-level marching performance on the field. They are also great communicators, leaders, and teachers

- Leaders of the environment of their section: Section Leaders are expected to help create a positive atmosphere, a sense of inclusion, and safety in their section throughout the school year. *(Not just during marching band!)*
- Leaders of the musical performance of their section throughout the school year. This includes marching band *and* concert bands.
- Leaders of the marching performance of their section throughout the season.
- Call music sectionals and/or marching sectionals (with proper notice in advance). *This applies to concert bands as well!*
- First line of communication for any issues within the section, and willing to help work through these issues, including other leadership if applicable.

#### **Property Captain and Property Team:**

- Responsible for equipment being properly set up for rehearsal and performances (May include ice and water, yard line markers, interval sticks, etc.)
- Responsible for property being stored and put away properly
- Expected to help with loading of buses and equipment on trips

#### **Library Captain and Library Team:**

- Responsible for checking, copying, and helping to distribute all music
- Manage the organization of the music library
- Manage music distribution with marching, concert, jazz, and small ensembles.
- This position is truly an all-year-round position and requires dedicated time in the music library each week, in the both the fall and spring semesters

#### **Uniform Captain and Uniform Team:**

- Expected to work with parent volunteers on uniform upkeep and distribution
- Help to instruct all band members on proper care of their uniforms
- Expected to maintain the organization of the uniform room throughout the year
- Ensure all uniforms are correctly stored after each performance

## Band Leadership Teacher Evaluations

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

Please return to Ms. Haugen's Box by Friday, April 22<sup>nd</sup>, 2022

Do you feel this student would be an asset to a leadership team? (circle one)

Strongly Disagree    Disagree    Moderate    Agree    Strongly Agree

Please answer the following questions to the best of your ability and as honestly as possible.  
Interpret each one as you see fit.

*1 being the lowest score and 10 being the highest:*

Punctuality	1	2	3	4	5	6	7	8	9	10
Attendance	1	2	3	4	5	6	7	8	9	10
Respectfulness	1	2	3	4	5	6	7	8	9	10
Responsibility	1	2	3	4	5	6	7	8	9	10
Ability to stay on task	1	2	3	4	5	6	7	8	9	10
Teamwork	1	2	3	4	5	6	7	8	9	10
Communication	1	2	3	4	5	6	7	8	9	10

Are there any additional comments you would like to tell me about this student?

## Band Leadership Teacher Evaluations

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

Please return to Ms. Haugen's Box by Friday, April 22<sup>nd</sup>, 2022

Do you feel this student would be an asset to a leadership team? (circle one)

Strongly Disagree    Disagree    Moderate    Agree    Strongly Agree

Please answer the following questions to the best of your ability and as honestly as possible.  
Interpret each one as you see fit.

*1 being the lowest score and 10 being the highest:*

Punctuality	1	2	3	4	5	6	7	8	9	10
Attendance	1	2	3	4	5	6	7	8	9	10
Respectfulness	1	2	3	4	5	6	7	8	9	10
Responsibility	1	2	3	4	5	6	7	8	9	10
Ability to stay on task	1	2	3	4	5	6	7	8	9	10
Teamwork	1	2	3	4	5	6	7	8	9	10
Communication	1	2	3	4	5	6	7	8	9	10

Are there any additional comments you would like to tell me about this student?

## Band Leadership Teacher Evaluations

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

Please return to Ms. Haugen's Box by Friday, April 22<sup>nd</sup>, 2022

Do you feel this student would be an asset to a leadership team? (circle one)

Strongly Disagree    Disagree    Moderate    Agree    Strongly Agree

Please answer the following questions to the best of your ability and as honestly as possible.  
Interpret each one as you see fit.

*1 being the lowest score and 10 being the highest:*

Punctuality	1	2	3	4	5	6	7	8	9	10
Attendance	1	2	3	4	5	6	7	8	9	10
Respectfulness	1	2	3	4	5	6	7	8	9	10
Responsibility	1	2	3	4	5	6	7	8	9	10
Ability to stay on task	1	2	3	4	5	6	7	8	9	10
Teamwork	1	2	3	4	5	6	7	8	9	10
Communication	1	2	3	4	5	6	7	8	9	10

Are there any additional comments you would like to tell me about this student?